Section 3: Signs of Operation and Comparison

Operation signs:

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Braille	Print	Unicode	Unicode name, alternate names [description]
· · · · · · • • •	+	002b	plus
· · · · · · • · · ·	_	2212	minus [when distinguished from hyphen]
· · · · · · • • • · · · • •	×	00d7	multiplication, times [cross]
· · · · · · • • • · · · •	•	22c5	dot operator, times [midline dot]
· · · · · · • • •	•	00b7	middle dot, times [midline dot]
· · · · · · • • •	•	2219	bullet operator, times [midline dot]
··· ·• ·• ·· ·• •·	÷	00f7	division, divided by [horizontal line dotted above and below]
	±	00b1	plus-minus, plus-or-minus [plus over minus]
	Ŧ	2213	minus-or-plus [minus over plus]
• • • •	:	2236	ratio, is to [colon]
· · · · · · • · •	0	2218	ring operator, composite function, hollow dot [midline hollow dot]
$\begin{array}{ccc} \cdot & \cdot & \cdot \\ \cdot & \bullet & \cdot \\ \cdot & \bullet & \bullet \end{array}$	*	2217	asterisk operator, star [midline asterisk]

Comparison signs:

Braille	Print	Unicode	Unicode name, alternate names [description]
· · · · · · • • •	=	003d	equals
	≠	2260	not equal to [cancellation line through an equals]
	<	003c	less-than
· • · • · · · • · · • •	>	003e	greater-than
	≤	2264	less-than or equal to [bar under less-than]
	2	2265	greater-than or equal to [bar under greater- than]
	«	226a	much less-than [nest of two less-than signs]
	»	226b	much greater-than [nest of two greater-than signs]
	≡	2261	identical to, congruent to, equivalent to [three horizontal lines]

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Print	Unicode	Unicode name, alternate names [description]
=	2980	triple vertical bar delimiter, similar to [three vertical lines]
=	2af4	triple vertical bar binary relation, similar to [three vertical lines]
=	2afc	large triple vertical bar operator [three vertical lines]
~	223c	tilde operator, similar to, varies with, difference between [midline tilde]
~	007e	tilde [midline tilde]
21	2243	asymptotically equal to, approximately equal to [tilde over horizontal line]
22	2248	almost equal to, approximately equal to, asymptotic to [tilde over tilde]
Ш	2245	approximately equal to, congruent to [tilde over equals]
÷	2251	geometrically equal to, approximately equal to, equivalent to [equals dotted above and below]
र।	224f	difference between, approximately equal to [equals with bump in top bar]
8	221d	proportional to, varies as [infinity sign open on the right]
•••	2237	proportion, as [two colons]
	2225	parallel to [two vertical lines]
Ť	27c2	perpendicular to, orthogonal to [vertical line meeting horizontal line]
	Print III III ~ III	III 2980 III 2af4 III 2afc \sim 22afc \sim 223c \sim 007e \simeq 2243 \approx 2248 \cong 2245 \doteq 2251 \uparrow 224f \propto 221d $::$ 2237 II 2225

Refer to: Section 6, Fractions, for fraction lines; Section 10, Set Theory, Group Theory and Logic, for signs of operation and comparison used in those subjects; Section 13, Arrows, for arrows when used as signs of comparison; Section 17, Computer Notation for ASCII signs; and to *Rules of Unified English Braille*, Section 3.17, for use of signs of operation and comparison in literary material.

3.1 Spacing

Note: The presence or absence of spaces in braille is an important aid to parsing mathematical expressions and equations. Print spacing is often simply a matter of printing style.

3.1.1 In general, signs of operation are unspaced in braille and signs of comparison are spaced in braille.

Refer to: 3.1.2 through 3.1.6 for exceptions to this general guideline.

Examples: 2y = x + 4"2y equals x plus 4" $5 - 3 \neq 3 - 5$ "5 minus 3 is not equal to 3 minus 5" $3 \times 5 = 5 \times 3 = 15$ "3 times 5 equals 5 times 3 equals 15" $200q \times 5 = 1kq$ "200g times 5 equals 1kg" Area = $bh = 5 \cdot 3 = 15$ "Area equals bh equals 5 times [dot] 3 equals 15" $\frac{3}{15} = 3 \div 15 = 0.2$ "3 over 15 equals 3 divided by 15 equals 0.2" 15 ± 0.5 "15 plus or minus 0.5"

 $X^2 - Y^2 = (X \pm Y)(X \mp Y)$ "x squared minus y squared equals (x plus or minus y)(x minus or plus y)" 2:4=6:12"the ratio 2 to 4 equals the ratio 6 to 12" X: Y"the ratio x to y"

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 • 1:2::*x*:6 "the ratio 1 is to 2 as [two colons] x is to 6" $3 \times 1 < 3 + 1$ "3 times 1 is less than 3 plus 1" $4^2 > 4 + 4$ "4 squared is greater than 4 plus 4" Find θ if $0 < \theta < \pi$ "Find theta if 0 is less than or equal to theta is less than or equal to pi"

If $a \leq b$, then $-a \geq -b$ "If a is less than or equal to b, then minus a is greater than or equal to minus b" $1 \ll 1000000$ "1 is much less than 1000000" $1 \gg 0.0000001$ "1 is much greater than 0.0000001" $1 \equiv 5 \pmod{4}$ "1 is congruent to [three horizontal lines] 5 modulo 4" ABCD Ⅲ EFGH "ABCD is similar to [three vertical lines] EFGH" $X \sim V$ "x is equivalent to [tilde] y" $\triangle ABC \sim \triangle DEF$ "triangle ABC is similar to [tilde] triangle DEF" $3.9 \times 4.1 \simeq 16$ "3.9 times 4.1 is approximately equal to [tilde over horizontal line] 16"

 $15^{\circ}C \approx -9^{\circ}F$

"15 degrees C is approximately equal to [tilde over tilde] minus 9 degrees F"

 $\pi \doteqdot 3.142$

"pi is approximately equal to [equals sign dotted above and below] 3.142"

 $x \Rightarrow y$ implies $y \Rightarrow x$

"x is approximately equal to [equals sign dotted above and below] y implies y is approximately equal to [equals sign dotted above and below] x"

 $(k, l) \Rightarrow (m, n)$

"(k, l) is equivalent to [equals sign dotted above and below] (m, n)"

or

46×32 ≏ 50×30

"46 times 32 is approximately equal to [equals sign with bump in top bar] 50 times 30"

$$\frac{2}{3} \simeq 0.67$$

"two-thirds is approximately equal to [equals sign with bump in top bar] 0.67"

 $V_1 \simeq 0$ "v subscript 1 is approximately equal to [equals sign with bump in top bar] 0"

If $y \propto x$ then y = kx"If y is proportional to x then y equals kx"

 $PQ \parallel KL$ and $PQ \perp XY$ "PQ is parallel to KL and PQ is perpendicular to XY"

3.1.2 Signs of operation may be spaced when they are first taught, before transitioning to normal spacing practice.

> Examples: 3 + 5 = 8"3 plus 5 equals 8" 8 - 5 = 3"8 minus 5 equals 3"

3.1.3 Signs of comparison are unspaced when they appear in an expression which is not on the base line.

Examples:

$$\sum_{n=1}^{10} 3n$$

"the sum from n equals 1 to 10 of 3n"

$$\int_{x=1}^{x=5} x^2 dx$$

"the integral from x equals 1 to x equals 5 of x squared dx"

3.1.4 Signs of comparison may be unspaced in order to avoid dividing an expression between braille lines.

Example: $(x+10)(x-4) \le 7x^2$ "(x plus 10)(x minus 4) is less than or equal to 7 x squared"

3.1.5 Signs of operation may be spaced to enhance the parsing of an expression which includes spaces between quantities and their units. *Refer to:* 9.3 for spacing of signs of operation with function names and their arguments.

Examples: 2 ft + 4 ft = 6 ft "2 ft plus 4 ft equals 6 ft" $57.2 \text{ mm} \div 10 = .572 \text{ cm}$ "57.2 mm divided by 10 equals .572 cm" $57.2 \text{ mm} \div 10 = .572 \text{ cm}$ 3.1.6 Follow print spacing for signs of operation and comparison when the adjacent text is not a wholly mathematical expression.

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a range of \simeq 4\mu g
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"a range of approximately [equals sign with bump in top bar] 4 micrograms"

3.2 Minus 🗄 🛄 🟭

Note: The print minus is very similar to the print hyphen but is normally shown as a slightly longer horizontal line, particularly in technical material.

3.2.1 It is permissible to use a braille hyphen for a minus which is indistinguishable from a hyphen in print.

Example:

current balance - initial balance = accumulated interest

"current balance minus [hyphen] initial balance equals accumulated interest"

3.3 Positive and negative numbers

3.3.1 Use a superscript indicator when a plus or minus, indicating a positive or negative number, is in the superscript position.

Note: It is permissible to describe the superscript position in a transcriber's note instead of using a superscript indicator.

Examples:

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Evaluate <sup>-</sup>2 + <sup>-</sup>3
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"Evaluate negative 2 plus negative 3 [with the minus signs in the superscript position in print]"

⁻2°C or ⁺2°F

"minus 2 degrees C or plus 2 degrees F [with the minus and plus signs in the superscript position in print]"

[open tn]Print uses a superscript plus for a positive number and a superscript minus for a negative number. The superscript position is not shown in braille.[close tn]

3.4 Hollow dot

3.4.1 Use the hollow dot to represent the mathematical sign of operation. *Refer to: Rules of Unified English Braille*, section 3.5 for the bullet and section 3.11 for the degree sign.

Examples:

 $(f+g)\circ h=f\circ h+g\circ h$

"(f plus g) hollow dot h equals f hollow dot h plus g hollow dot h"

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(f \circ g)(x) = f(g(x))
"(f hollow dot g)(x) equals f(g(x))"
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3.5 Asterisk, star 🗄 🔅

3.5.1 Use the braille asterisk to represent the print midline asterisk used as a sign of operation in mathematics. It is generally brailled unspaced.

Note: Both the midline asterisk and the raised asterisk are represented by the same braille sign.

Refer to: Section 17, Computer Notation for the asterisk as an ASCII symbol; and *Rules of Unified English Braille*, section 3.3 for the asterisk used in literary material.

Examples:

3 * 2 = 2 * 3 "3 times [asterisk] 2 equals 2 times [asterisk] 3"