Section 10: Contractions

Approved July 12, 2022

10.9 Shortforms

- about
- above
- according
- across
- after
- afternoon
- afterward
- again
- against
- also
- almost
- already
- altogether
- although
- always
- blind
- braille
- could
- declare
- declaring
- deceive
- deceiving
- either
- friend
- first
- good
- great
- him
- himself
- herself
- immediate
- little
- letter
- myself
- much
- must
- necessary
- neither
10.9 Shortforms

<table>
<thead>
<tr>
<th>Braille</th>
<th>English</th>
<th>Braille</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>⠏⠙</td>
<td>paid</td>
<td>⠏⠻⠉⠧</td>
<td>perceive</td>
</tr>
<tr>
<td>⠏⠻⠉⠛</td>
<td>perceiving</td>
<td>⠏⠻⠓</td>
<td>perhaps</td>
</tr>
<tr>
<td>⠏⠧</td>
<td>quick</td>
<td>⠏⠻</td>
<td>receive</td>
</tr>
<tr>
<td>⠏⠉⠛</td>
<td>receiving</td>
<td>⠏⠉⠗</td>
<td>rejoicing</td>
</tr>
<tr>
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<td>rejoicing</td>
<td>⠏⠚⠉</td>
<td>said</td>
</tr>
<tr>
<td>⠏⠚</td>
<td>such</td>
<td>⠏⠚</td>
<td>today</td>
</tr>
<tr>
<td>⠏⠙⠝</td>
<td>together</td>
<td>⠏⠝</td>
<td>tomorrow</td>
</tr>
<tr>
<td>⠏⠝</td>
<td>tonight</td>
<td>⠏⠝</td>
<td>itself</td>
</tr>
<tr>
<td>⠏⠝⠙</td>
<td>its</td>
<td>⠏⠝⠚</td>
<td>your</td>
</tr>
<tr>
<td>⠏⠝⠝</td>
<td>yourself</td>
<td>⠏⠝⠝⠝</td>
<td>yourselves</td>
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<td>⠏⠝⠝</td>
<td>children</td>
</tr>
<tr>
<td>⠏⠝⠝⠝</td>
<td>should</td>
<td>⠏⠝⠝⠝⠝</td>
<td>thyself</td>
</tr>
<tr>
<td>⠏⠝⠝⠝⠝</td>
<td>ourselves</td>
<td>⠏⠝⠝⠝</td>
<td>would</td>
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<tr>
<td>: ⠝</td>
<td>because</td>
<td>: ⠝</td>
<td>before</td>
</tr>
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<td>: ⠝</td>
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<td>: ⠝</td>
<td>below</td>
</tr>
<tr>
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<td>beneath</td>
<td>: ⠝</td>
<td>beside</td>
</tr>
<tr>
<td>: ⠝</td>
<td>between</td>
<td>: ⠝</td>
<td>beyond</td>
</tr>
<tr>
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<td>conceive</td>
<td>⠏⠝⠝⠝⠝</td>
<td>conceiving</td>
</tr>
<tr>
<td>⠏⠝⠝⠝</td>
<td>oneself</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Shortforms as words**

10.9.1 Use the shortform whenever the word it represents is “standing alone”, regardless of meaning or pronunciation, and regardless of whether the word is used as an ordinary word or as a proper name.

*Refer to:* Section 2.6, Terminology and General Rules, for the definition of “standing alone”.
Examples:
You should receive your letter tomorrow afternoon.

You should receive your letter tomorrow afternoon.

an about-face from the quick-witted go-between

“Good-bye, Miss Little-Smythe!”

According to him, neither Little Rock, Much Hadham nor Port Said would be much fun.

But:

to-night

above/below

PRINT/BRAILLE

friend@rogers.com

www.living.beyond.myself.org
Shortforms as part of longer words

Note: Longer words as described in Sections 10.9.2 to 10.9.5 may be ordinary words, proper names and artificial or contrived words.

10.9.2 Use the shortform within a longer word provided that the longer word is “standing alone” and that the longer word:

(a) appears on the Shortforms List given in Appendix 1; OR
(b) satisfies the provisions of Section 10.9.3, 10.9.4 or 10.9.5.

Examples:

aboveground ⠋⠝⠛⠗⠨⠙
Friendly Islands ⠡⠗⠇⠽⠀⠠⠊⠎⠇⠯⠎
godchildren ⠛⠕⠙⠡⠝
goodafternoon ⠛⠙⠁⠋⠝
LetterMen ⠆⠚⠉
Quicker Delivery ⠧⠠⠝⠑⠺⠎⠇⠗⠲
repaid ⠰⠐⠑⠻⠽ suchlike ⠎⠡⠇⠊⠅⠑
Mr Letterman could've quickly rebrailled the AfterCare Newsletter.

⠠⠍⠗⠀⠠⠇⠗⠍⠁⠝⠀⠉⠙⠄⠧⠑⠀⠟⠅⠇⠽⠀⠗⠑⠃⠗⠇⠙
I am brailling the newsletters' headlines.

⠠⠊⠀⠁⠍⠀⠃⠗⠁⠊⠇⠇⠬⠀⠮⠀⠝⠑⠺⠎⠇⠗⠎⠄
But:

[Shortforms are not used in the following examples because the words they represent are not “standing alone”.]

littler

print/braille

unnecessary

www.afterschool.gov

[These words are not included on the Shortforms List pursuant to rules 3–5 of the Rules for List Construction in Appendix 1.]

aftereffect

afterimage

blinded

blinding

befriended

friendly

abouts

acrosses

againe

almosts

hims

hereinbefore

hereinbelow

misconceived

[These words are not on the Shortforms List, and use of the shortforms they would contain is not allowed under Section 10.9.3.]

“couldx”

Himalayas

Suchet

Yourcenar
Words not appearing on the Shortforms List

10.9.3 Use any of the ten shortforms listed below within a longer word that is not on the Shortforms List, provided the word is “standing alone” and that any restrictions for the shortform are met.

(a) “braille” or “great”: Use the shortform wherever it occurs.

(b) “children”: Use the shortform provided that it is not followed by a vowel or “y”.

(c) “blind”, “first”, “friend”, “good”, “letter”, “little” or “quick”: Use the shortform if it begins the word and is not followed by a vowel or “y”.

Examples

Braillette board ⠠⠃⠗⠇⠞⠞⠑⠃⠕⠜⠙

Marcillat-en-Combraille, France  ⠠⠍⠜⠉⠊⠇⠇⠁⠞⠤⠑⠝⠤⠠⠉⠕⠍⠃⠗⠇⠂⠠⠋⠗⠨⠑

Greatford Hall  ⠠⠛⠗⠞⠿⠙⠠⠓⠁⠇⠇

greatgreatgreatgrandchildren  ⠡⠰⠠⠒⠙⠯⠡⠝

Greatorex  ⠠⠛⠗⠕⠗⠑⠭

Blindcraft  ⠠⠃⠇⠉⠗⠁⠋⠞  Blindheim  ⠠⠃⠇⠓⠑⠊⠍

Firstchoice  ⠠⠋⠌⠡⠕⠊⠉⠑

Goodcafé  ⠠⠛⠙⠉⠁⠋⠘⠌⠑

“goodz”  ⠦⠛⠙⠵⠴

Mr Feelgreat from Goodge Street  ⠠⠍⠗⠀⠠⠋⠑⠑⠇⠛⠗⠞⠀⠋⠀⠠⠛⠙⠛⠑⠀⠠⠌⠗⠑⠑⠞
Ms Letterkenny's Littleport home.

Quicksburg, Virginia

But:

Blindoc

www.braillex.com

Goodacre

Littlearm

Letterewe Estate

Mr Linkletter of Portlittle

Bisquick Pancake Mix

Ted Makegood of Goodena

Quick \textit{braille}

\textbf{Longer words which have an interior capitals indicator or capitals terminator}

10.9.4 Use the shortform within a longer word which contains an interior capitals indicator or capitals terminator other than within the shortform itself, provided that the longer word is “standing alone” and:

(a) The longer word including the interior capitals indicator or capitals terminator specifically appears on the Shortforms List; OR
(b) The longer word meets the provisions of Section 10.9.3.

*Examples:*

DeafBlind  ⠧⠊⠝ ⠬ ⠟

GREATgreatGrandChildren

. ⠽. ⠽. ⠽. ⠬ ⠾ ⠽. ⠽. ⠽. ⠾ ⠽. ⠽. ⠽. ⠾ ⠽. ⠽. ⠽.

BrailleResumés  ⠱ ⠲ ⠞ ⠜ ⠰⠞ ⠞

LetterWriter  ⠱ ⠲ ⠲ ⠞ ⠞

QuickTime  ⠽. ⠝ ⠞

*But:*

PenFriend  ⠧⠏⠞ ⠫ ⠾ ⠫ ⠏ ⠞

FirstAmerica  ⠧⠊⠝⠃ ⠅ ⠞ ⠞

ABOUTface!  ⠧⠏⠝ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞

AfterHours  ⠧⠏⠝ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞

SuperBraille  ⠧⠎⠝ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ ⠞ 💝
hims ⠓⠚⠝⠎

**Examples:**
belowdecks ⠖⠝⠇⠖⠑⠝ hereabouts ⠘⠝⠖
GodChildren's ⠾⠞⠗⠞⠖⠝
Our boyfriends mustn't miss tomorrow's afterdinner speaker!
⠊⠎⠉⠝⠗⠑⠝⠗⠞⠗⠑⠝⠞⠉⠝ ⠡⠐⠓ ⠍⠝⠎⠖

**But:**
friend(s) ⠍⠑⠝⠑⠝

**Avoiding confusion with shortforms**

*Note:* Use the most appropriate of the following rules to avoid confusion if a letters-sequence would otherwise be read as a shortform under Sections 10.9.1 to 10.9.5.

10.9.6  Do not use a groupsign if its use creates a word which would otherwise be read as a shortform or longer word containing a shortform under the rules of Sections 10.9.1 to 10.9.5.

**Examples:**
Herf gun ⠡⠝⠑⠗⠕ ⠉⠑⠝⠚⠕ [high energy radio frequency]
"mst" files ⠨⠲⠙⠑⠝⠑⠝⠑⠝⠑⠝ ⠦⠊⠎⠞⠴
SOMESCH RIVER ⠨⠉ ⠨⠕⠑⠝⠑⠝ ⠑⠖⠓⠝⠻

**But:**

www.sch.edu.au ⠓⠉⠑⠝⠑⠝⠁⠘⠝⠑⠝⠑⠝⠑⠝⠑⠝ ⠦⠍⠎⠞⠴⠝ [website for Sydney Children's Hospital]
10.9.7 Use a grade 1 symbol indicator before a letters-sequence which is "standing alone" and would otherwise be read as a shortform word under the rules of Sections 10.9.1 or 10.9.5.

*Examples:*

ab initio  : : initiative

et al—  : : : ...

Alt.: 3000 ft.  : : Alt:: 3000 ft.

"Hm, is this Al's CD?"

spelled “ei” or “ie”?  

spelled : : ei:: or : ie::

gd lnh. TM sd yu shd meet me b4 yr mtg 2 read lr. w/ b qk. l8r.

meet me b4 yr mtg 2 read lr.


10.9.8 Use a grade 1 symbol indicator before a letters-sequence at the beginning of a word, which would otherwise be read as a longer word containing a shortform under the rules of Sections 10.9.2 to 10.9.5.

*Examples:*

Blvd  : : : :

LLC  : : : : " [Limited Liability Company]

But:

llama ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌋ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ ⌊ }